

# Ancient Egypt Webliography and Bibliography

## Museum Websites for Teachers

### **The British Museum: Explore/Online Tours- Cleopatra of Egypt: From History to Myth**

[http://www.britishmuseum.org/explore/online\\_tours/egypt/cleopatra\\_history\\_to\\_myth/cleopatra\\_of\\_egypt\\_from\\_histo.aspx](http://www.britishmuseum.org/explore/online_tours/egypt/cleopatra_history_to_myth/cleopatra_of_egypt_from_histo.aspx)

This online tour examines the life of this well-known Ptolemaic Egyptians. The story of Cleopatra's life is accompanied by images from the museum's collection. Some of the topics may not be appropriate for young students, and upper-level language is used. The tour is best suited for adults or educators.

### **The British Museum: Explore/Online Tours- Mummy: The Inside Story**

[http://www.britishmuseum.org/explore/online\\_tours/egypt/mummy\\_the\\_inside\\_story/mummy\\_the\\_inside\\_story.aspx](http://www.britishmuseum.org/explore/online_tours/egypt/mummy_the_inside_story/mummy_the_inside_story.aspx)

This online tour discusses the Nesperennub's mummy, which is in the British Museum's collection. The site features excellent images with informative text. Viewers may examine three-dimensional x-rays and CT scans of the mummy, as well as a conjectured reconstruction of Nesperennub's face. Also discussed are how he was embalmed and buried, his health at the time of death, and theories of how he died. The language is upper level and aimed at adults. Another version for a younger audience is available (see below). Teachers should view this tour to gain a better understanding of the tools and technology used by scientists.

### **The Metropolitan Museum of Art- Egyptian Art in the Age of the Pyramids**

[http://www.metmuseum.org/explore/new\\_pyramid/PYRAMIDS/HTML/eI\\_pyramid\\_Intro.htm](http://www.metmuseum.org/explore/new_pyramid/PYRAMIDS/HTML/eI_pyramid_Intro.htm)

This online resource presents digital images of the Metropolitan Museum of Art's collection of Old Kingdom Egyptian art. Topics include pyramids, tombs, objects of everyday use, and portraiture of royalty, officials, and artisans. Clicking on an image loads a larger view with detailed description. The language upper level and appropriate for adults. [NOTE: I'm assuming that educators are adults.]

## Museum Websites for Students

### **The British Museum- Ancient Egypt**

<http://www.ancientegypt.co.uk/menu.html>

This British Museum Web page provides numerous types of information about ancient Egypt. Topics include everyday life, geography, gods and goddesses, mummification, pharos, pyramids, temples, important dates, trading, and writing. Within each topic are brief, informative texts and images, along with unique educational tools. Each topic includes a fictional or nonfictional narrative, a section called "explore" that provides a learning experience through artifacts and reconstructions, and a section called "challenge" that uses interactive games or activities to test what students have learned. Teachers may link to a "staff room," which provides an online guide.

### **The British Museum- Explore/Online Tours- Journey Into the Mummy**

[http://www.britishmuseum.org/explore/families\\_and\\_children/online\\_tours/journey\\_into\\_the\\_mummy/journey\\_into\\_the\\_mummy.aspx](http://www.britishmuseum.org/explore/families_and_children/online_tours/journey_into_the_mummy/journey_into_the_mummy.aspx)

This online tour is similar to Journey Into the Mummy (above) but is intended for children. It uses the same images and discusses the same concepts, but in language for elementary-age students. They may learn about how scientists study mummies and what these artifacts reveal about life in ancient Egypt. In addition, a printable activity, "how to make a mummy," takes students through the embalming process, step by step.

### **Brooklyn Museum- Ancient Egypt at the Brooklyn Museum of Art**

<http://www.brooklynmuseum.org/kiosk/egyptian/ancient-egypt/>

Students may explore some of the artistic elements and conventions that Egyptians used in painting and sculpture and discover why they used them. These interactive pages examine the differences between how Egyptians depicted figures and the way they look in real life, what specific poses mean, and the relationship between art and writing in ancient Egypt. Also provided are background stories on the objects.

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## **Cleveland Museum of Art- Museum Attic**

<http://www.museumattic.org/>

This Cleveland Museum of Art Website allows children to explore the museum's collection outside the physical context of a museum. Visitors examine items as if discovering them in an attic. One of two themed "rooms" features ancient Egypt. Users can click on different artifacts, read about them, and zoom in to explore the objects more intensively. Slideshows provide additional information.

## **Egyptian Museum- Games**

<http://www.egyptianmuseum.gov.eg/games.html>

Students may play interactive games on the Egyptian Museum's Website. The games are not entirely educational, but they do include ones where students unscramble an image of King Tut's mask and a decoding game based on hieroglyphics. The museum is located in Cairo, Egypt.

## **The Metropolitan Museum of Art- The Tomb of Perneb**

[http://www.metmuseum.org/explore/perneb\\_tomb/index.html](http://www.metmuseum.org/explore/perneb_tomb/index.html)

Students will learn about the discovery and excavation of the Tomb of Perneb. This is an actual tomb relocated and on display at the museum.

## **National Gallery of Art- The Quest for Immortality: Treasures of Ancient Egypt**

<http://www.nga.gov/exhibitions/2002/egypt/index.html>

Students take a virtual tour of a full-scale reproduction of the tomb of Thutmose II and read a summary of what the meanings of symbols and pictures on the walls. They also may view a video of the exhibition and a slideshow of images of selected objects, featuring experts discussing each object.

## **Museum Websites for Teachers and Students**

### **Brooklyn Museum- Egypt Reborn: Art for Eternity**

[http://www.brooklynmuseum.org/exhibitions/egypt\\_reborn/](http://www.brooklynmuseum.org/exhibitions/egypt_reborn/)

Users may explore images from the museum's permanent collection. Also featured is a "dig diary," an extensive documentation of the Brooklyn-Museum-sponsored excavation at the temple Mut. One also may download audio tours about specific topics of ancient Egypt or on specific objects in the collection, as well as take virtual tours of the permanent collection galleries that house Egyptian objects.

### **Egyptian Museum- online Collection**

[http://www.egyptianmuseum.gov.eg/collection\\_Jewelry.html](http://www.egyptianmuseum.gov.eg/collection_Jewelry.html)

[http://www.egyptianmuseum.gov.eg/collection\\_sculpture.html](http://www.egyptianmuseum.gov.eg/collection_sculpture.html)

[http://www.egyptianmuseum.gov.eg/collection\\_tut.html](http://www.egyptianmuseum.gov.eg/collection_tut.html)

[http://www.egyptianmuseum.gov.eg/collection\\_funerary.html](http://www.egyptianmuseum.gov.eg/collection_funerary.html)

[http://www.egyptianmuseum.gov.eg/tour\\_ground.html](http://www.egyptianmuseum.gov.eg/tour_ground.html)

These are links to the Egyptian Museum's collection. The curators have organized the collection based on jewelry, sculpture, King Tutankhamen, and funerary objects. Visitors may examine a database of the works in the collection. The Tutankhamen collection is very impressive and extensive. Users also may virtually tour the museum through images of the galleries.

### **The Metropolitan Museum of Art- The Art of Ancient Egypt: A Web Resource**

[http://www.metmuseum.org/explore/newegypt/html/a\\_index.html](http://www.metmuseum.org/explore/newegypt/html/a_index.html)

Students may view the Metropolitan Museum of Art's collection of Egyptian objects through different themes, including Egyptian beliefs, ancient Egyptian people, the geography of Egypt during ancient times, how the museum acquired its collection, and the art of ancient Egypt. Many different resources and links are available within each theme. A helpful timeline is included. Teachers can take advantage of the "Resources" section, which provides a bibliography, maps, glossary, links to other Webpages, and student worksheets. A section labeled "curriculum resources," provides interdisciplinary lessons and activities from art to math with links to specific works of art in the collection.

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## Media & Web Resources

### **Ancient Civilizations for Children: Ancient Egypt. Schlessinger Media. 2004. ISBN: 1-4171-0003-6**

This video, geared toward a younger audience, is “history detective” story that studies Egypt with an archeologist. Students learn how ancient history is studied. Available from the Columbus Metropolitan Library.

### **BBC: Ancient History - Egyptians: Pyramid Challenge**

[http://www.bbc.co.uk/history/ancient/egyptians/launch\\_gms\\_pyramid\\_builder.shtml](http://www.bbc.co.uk/history/ancient/egyptians/launch_gms_pyramid_builder.shtml)

This interactive game challenges students to build their own pyramids. Students must learn about the purpose of pyramids, the engineering of pyramids, sites that are best suited to build pyramids, and who built the pyramids. They then make choices about how they will build their pyramids.

### **BBC: Ancient History- Egyptians: Mummy Maker**

[http://www.bbc.co.uk/history/ancient/egyptians/launch\\_gms\\_mummy\\_maker.shtml](http://www.bbc.co.uk/history/ancient/egyptians/launch_gms_mummy_maker.shtml)

In this interactive game, students are apprentices to an embalmer and must help to prepare a mummy to ensure acceptance in the afterlife. In the process, students learn the steps of embalming.

### **Duke Papyrus Archive**

<http://scriptorium.lib.duke.edu/papyrus/texts/homepage.html>

Students and teachers may view digital images of actual Egyptian writings on papyrus that are housed in the Duke University archives.

### **Hieroglyphs.net**

<http://hieroglyphs.net/0301/cgi/pager.pl?p=01>

Students learn about Egyptian hieroglyphs. The site includes a dictionary, translation page, quizzes, and lessons.

### **iWebQuest.com: Ancient Egypt Webquests**

<http://www.iwebquest.com/egypt/ancientegypt.htm>

Students learn about specific things before performing a challenge. There are six missions, and they include learning about everyday life, mummies, tombs, hieroglyphs, and locating King Tutankhamen’s tomb.

### **PBS: Nova Online Adventure- Pyramids: The Inside Story**

<http://www.pbs.org/wgbh/nova/pyramid/>

Students view maps, cross-sections, and virtual tours of the pyramids. Also featured is an interview with an archeologist about excavations at Giza.

### **5000 Years of Magnificent Wonders: Ancient Egypt. Queststar, Inc. ISBN: 1-59464-244-3DVD**

This video explores construction techniques that may have been used by ancient Egyptians to build the pyramids. It is available from the Columbus Metropolitan Library

## Books (Non-Fiction)

### **All books available from Columbus Metropolitan Library**

### **Crosher, Judith. *See Through History: Ancient Egypt*. Penguin Books, 1993. 48 pgs.**

**ISBN: 0-670-84755-0**

This book contains information about everyday life in ancient Egypt, from religion, law, women, and childhood to trade, fashion, farming, and war. Included are transparencies that show the different layers of an Egyptian house, tombs, temple, and pyramid.

### **Fister, Nancy, and Charlene Olexiewicz.**

***Make History: Ancient Egypt*. Elizabeth Stubbs.**

**Lowell House Juvenile, 1996. 32 pgs.**

**ISBN: 1-56565-516-8**

This book includes some art-making and craft activities for children that focus on ancient Egypt. Activities include making toys that ancient Egyptian children would have used, a technique for making your own wall frieze, models of an Egyptian boat, and more.

### **Hart, George. *Eyewitness: Ancient Egypt*.**

**DK Publishing, 2004. 72 pgs.**

**ISBN: 978-0-7566-3765-1**

In this book students use high-quality images and descriptions of artifacts to learn about ancient Egypt. The book discusses the Nile, pharos, mummification, pyramids, the Valley of the Kings, temples, religion, the afterlife, writing, weapons, scribes, boats, trade, artisan crafts, hunting, food, music, toys and games, clothes, jewelry, makeup, and more. Includes a glossary, timeline, and links to Websites.

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**Harris, Geraldine. *Cultural Atlas For Young People: Ancient Egypt*. Chelsea House Publishing, 2007. 96 pgs. ISBN: 0-8160-6823-2**

This cultural atlas has great maps of Egypt throughout time, highlighting water routes, imports and exports, major cities, burial sites, empires and dynasties, roads, and the Nile. Includes many images and information about Egyptian life.

**Malam, John. *Picturing the Past: Ancient Egypt*. Arcturus Publishing Ltd., 2004. 32 pgs. ISBN: 1-59270-021-7**

This book contains information about ancient Egyptian culture and life and includes useful Weblinks and a how-do-we-know section that highlights how historians have come to conclusions about ancient Egyptians.

**Morley, Jacqueline. *How Would You Survive as an Ancient Egyptian?* John James. Franklin Watts, 1995. 48 pgs. ISBN: 0-531-14345-7**

This book describes what life might have been like were the reader to travel back in time to ancient Egypt. The author discusses family life, what homes looked like, what food was eaten, what clothes were worn, what towns were like, what jobs and careers existed, what laws were in force, what life for women was like. Other topics include entertainment, religion, and health.

**Putnam, James. *The Ancient Egypt Pop-Up Book: In Association with the British Museum*. Universe Publishing, 2003, n. pgs, ISBN-10: 0-7893-0985-8**

This book combines information about ancient Egypt with some really fantastic and elaborate pop-ups, which are sure to hold students' attention. Pop-ups include an Egyptian boat, tomb recreations, King Tut's mask, pyramids, and more.

**Sheldon, Ken, ed. *If I Were a Kid in Ancient Egypt*. Cricket Books, 2006. 31 pgs. ISBN-10:0-8126-7932-6**

This book uses entertaining illustrations to discuss what life was like for a kid growing up in ancient Egypt, from school and manners to family life. The book is intended for a younger audience.

**Snedden, Robert. *Technology in Times Past: Ancient Egypt*. Black Rabbit Books, 2009. 46 pgs. ISBN: 978-1-59920-295-2**

This book discusses science and technology in ancient Egypt, including how homes and roads were built, how pyramids were planned and constructed, health and sanitation, timekeeping, and farming tools, and artisan tools for carpentry, glassmaking, metalwork, textiles, and pottery. The book utilizes science and math and includes many images of artifacts.

## Books (Fiction)

### All books available from Columbus Metropolitan Library

**Cole, Joanna. *Ms. Frizzle's Adventures: Ancient Egypt*. Bruce Degen. Scholastic Press, 2001. N.pgs. ISBN: 0-590-44680-0**

Students familiar with this book series will enjoy reading this illustrated book about a class that travels back in time to ancient Egypt.

**Dugald Steer, *Egyptology: Search for the Tomb of Osiris, Being the Journal of Miss Emily Sands, November 1926-*** . Ian P. Andrew, Nick Harris, and Helen Ward. Candlewick Press, 2006. N. pg ISBN: 0763626384

This great book is the fictional diary of a girl who participates in excavations during the 1920s. The book, which looks and feels like someone's scrapbook, includes some interactive elements such as foldouts. The author discusses various excavations, burial sites, temples, and Egyptian religion.

**McCaughrean. *Casting the Gods Adrift: A Tale of Ancient Egypt*. Patricia D. Ludlow. Carus Publishing, 1998. 103 pgs. ISBN: 0-8126-2684-2**

This suspenseful historical fiction story, written by an award-winning author, is about a young boy living during the reign of Akhenaten. The illustrated book includes a glossary of terms and a bibliography.

**Ross, Stewart. *Tales of the Dead: Ancient Egypt*. Richard Bonson. DK Publishing, 2003. 32 pgs. ISBN: 0-7894-9857-X**

This unique educational book combines a graphic novel with educational facts about ancient Egyptian society.